



## **S.A.S. GOVERNMENT DEGREE COLLEGE**

(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY, RAJAMAHENDRAVARAM)

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**NARAYANAPURAM, W.G DISTRICT-534406**



**1.1.1: The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

## **CBCS Curricular frame work**

# **APSCHE GUIDELINCE & CURRICULAR STRUCTURE**

# **A.P. STATE COUNCIL OF HIGHER EDUCATION**

## **GUIDELINES FOR THE REVISED CHOICE BASED CREDIT SYSTEM CBCS**

### **(W.E.F 2020-21)**

#### **I. Preamble:**

Choice Based Credit System (CBCS) was introduced, under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., by the affiliating universities in all government, aided and private degree colleges in the state of Andhra Pradesh in 2015 - 2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the students of higher education because of its features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.

As the existing CBCS would be completing five years by 2019-20, the APSCHE decided to revise and strengthen the scheme while addressing the following issues.

- a. Overcoming the shortages in the existing system.
- b. Consolidating the system in its true spirit by providing multiple choices in domain as well as general courses.
- c. Revising the curricular framework wherever needed.
- d. Orienting syllabus to the course outcomes as advised by UGC
- e. Updating of syllabus to match to the present needs
- f. Replacing papers with courses
- g. Introducing better skill-oriented courses to align with the emerging and employment areas.

For carrying out the above task, the APSCHE constituted a Committee for recommending revised curricular framework and updated syllabus of UG Programmes,

i.e., B.A., B.Com., B.Sc., BCA, BBA, UG Honours etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

1. The Curricular Framework for UG – Arts; UG – Science and UG – Commerce are appended as Annexures – I, II & III respectively.
2. **Life Skill Courses:** There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in ‘Environmental Education’ continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.
3. **Skill Development Courses:** A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).
4. The preferred departments for teaching LSCs and SDCs are appended.
5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.
6. **Core Courses:** Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and BSc, and 15 in BCom.

7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.
8. Programmes like BCA, BBA, UG Honours etc. will broadly have a similar framework as prescribed for B.Com considering them as single major subject programme.
9. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credits	Max Marks Internal Assessment	Max Marks University Exam	Total
Life Skills Course	02	-	02	02	-0-	50	50
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	05	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100

10. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Table-2 below.

Courses of	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
Life Skills	1 (02)	1 (02)	2 (04)		
Skill Development	1 (02)	2 (04)	1 (02)		
Language – 1	C-1 (04)	C-2 (04)	C-3 (04)		
Language – 2	C-1 (04)	C-2 (04)	C-3 (04)		
Domain Sub -1	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)

				C-5 (06)	SEC-2 (06)
Domain Sub -2	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)
Domain Sub -3	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06) C-5 (06)	SEC-1(06) SEC-2 (06)
Total Hours/Week	30	32	32	36	36

\* Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.

\*\* SEC1 and SEC-2 in Sem-V are C-6 and C-7 respectively.

11. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.
12. The syllabus was revised and updated keeping the Learning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.
13. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.
14. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.
15. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Frame work recommended above.
16. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer 'online courses' on extra credits. They may take into consideration the standardized online courses offered by various government/public agencies and also may design their own new online courses following due procedures.

17. Similarly, online programmes such as Webinars, with greater participation of students, may be encouraged in colleges.
18. The system of credit transfer facilitates students getting better training at appropriate places. The universities may discuss and develop a uniform system and guidelines in this regard across the state. The number of credits earned under credit transfer shall, however, be limited to a small number. APSCHE will issue separate guidelines.
19. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1<sup>st</sup> and 2<sup>nd</sup> years of study shall be for Community Service. Detailed guidelines on the Community Service will be circulated shortly.
20. To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2<sup>nd</sup> and 3<sup>rd</sup> years.
21. During the entire 6<sup>th</sup> Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.
22. APSCHE shall issue guidelines for the implementation and assessment of the Apprenticeship / Internship / On the job Training.

## LIST OF LIFE SKILL COURSES

<b>Semester</b>	<b>No. of Courses</b>	<b>Choices</b>	<b>Preferred Teaching Dept.</b>
<b>I</b>	<b>01</b>	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
<b>II</b>	<b>01</b>	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics/Commerce
<b>III</b>	<b>02</b>	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

**List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.**

Sem	No. of Courses	Stream – A (Arts)	Stream – B (Commerce)	Stream – C (Science)
I	01	Tourism Guidance (History)  Public Relations (Pol Sci /English)	Secretaryship  Insurance Promotion	Electrical Appliances (Physics)  Plant Nursery (Botany)
II	02	Journalistic Reporting (English)  Survey & Reporting (Economics/History)  Social Work Methods (Pol Sci)  Performing Arts (Telugu)	Agricultural Marketing  Business Communication (English)  Advertising  Logistics & Supply Chain	Solar Energy (Physics)  Fruit & Vegetable Preservation (Botany)  Dairy Techniques (Zoology)  Food Adulteration (Chemistry)
III	01	Financial Markets (Economics)  Disaster Management (English /Telugu)	Online Business  Retailing	Environment Audit (Chemistry)  Poultry Farming (Zoology)



**ANNEXURE - I CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - BACHELOR OF ARTS**

Subjects	SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI		
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	
<b>Languages</b>													
English	4	3	4	3	4	3							
Language (H/T/S)	4	3	4	3	4	3							
Life Skill Courses	2	2	2	2	2+2	2+2							
Skill Development Courses	2	2	2+2	2+2	2	2							
<b>Core Papers</b>													
Major 1	Core 1,2,3,& 4	5	4	5	4	5	4	5	4				
Major 2	Core 1,2,3,& 4	5	4	5	4	5	4	5	4				
Major 3	Core 1,2,3,& 4	5	4	5	4	5	4	5	4				
Major 1	Core -5							5	4				
Major 2	Core -5							5	4				
Major 1	Skill Enhancement Core Courses 6 & 7									5	4		
Major 2	Skill Enhancement Core Courses 6 & 7									5	4		
Major 2	Skill Enhancement Core Courses 6 & 7									5	4		
Major 2	Skill Enhancement Core Courses 6 & 7									5	4		
<b>Hrs/W (Academic Credits)</b>	27	22	29	24	29	24	30	24	30	24	0	12	4
Project Work													
<b>Extension Activities (Non Academic Credits)</b>													
NCC/NSS/Sports/Extra Curricular										2			
Yoga							1		1				
Extra Credits													
<b>Hrs/W (Total Credits)</b>	27	22	29	24	29	25	30	27	30	24	0	12	4

THIRD PHASE of  
APPRENTICESHIP  
Entire 5th / 6th  
Semester

FIRST and SECOND  
PHASES (2 spells) of  
APPRENTICESHIP  
between 1st and 2nd  
year and between 2nd  
and 3rd year (two  
summer vacations).

**ANNEXURE - II CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - BACHELOR OF SCIENCES**

Subjects	SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI	
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits
<b>Languages</b>												
English	4	3	4	3	4	3						
Language (H/T/S)	4	3	4	3	4	3						
Life Skill Courses	2	2	2	2	2+2	2+2						
Skill Development Courses	2	2	2+2	2+2	2	2						
Major 1	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1			
Major 2	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1			
Major 3	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1			
Major 1	Core -5							4+2	4 + 1			
Major 2	Core -5							4+2	4 + 1			
Major 3	Core -5							4+2	4 + 1			
Major 1	Skill Enhancement Courses (6 & 7)									4+2	4 + 1	
Major 2	Skill Enhancement Courses (6 & 7)									4+2	4 + 1	
Major 3	Skill Enhancement Courses (6 & 7)									4+2	4 + 1	
										4+2	4 + 1	
<b>Hrs/W (Academic Credits)</b>	30	25	32	27	32	27	36	30	36	30	12	4
Project Work												
Extension Activities (Non												
NCC/NSS/Sports/Extra Curricular								2				
Yoga						1		1				
Extra Credits												
<b>Hrs/W (Total Credits)</b>	30	25	32	27	32	28	36	33	36	30	12	4

THIRD PHASE of  
APPRENTICESHIP  
Entire 5th / 6th  
Semester

FIRST and SECOND  
PHASES (2 spells) of  
APPRENTICESHIP  
between 1st and 2nd  
year and between 2nd  
and 3rd year (two  
summer vacations).

**ANNEXURE - III CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - B.Com., BBA, BCA etc.**

Subjects	SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI	
	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits
<b>Languages</b>												
English	4	3	4	3	4	3						
Language (H/T/S)	4	3	4	3	4	3						
Life Skill Courses	2	2	2	2	2+2	2+2						
Skill Development Courses	2	2	2+2	2+2	2	2						
<b>Core Courses***</b>												
Core	5	4	5	4	5	4	5	4				
Core	5	4	5	4	5	4	5	4				
Core	5	4	5	4	5	4	5	4				
Core							5	4				
Core							5	4				
Core							5	4				
<b>(Domain Related) Skill Enhancement Courses**** (SECs)</b>									5	4		
									5	4		
									5	4		
									5	4		
									5	4		
<b>Hrs/W (Academic Credits)</b>	27	22	29	24	29	24	30	24	30	24	0	12
Project Work												
<b>Extension Activities</b>												
NCC/NSS/Sports/Extra Curricular								2				
Yoga						1		1				
Extra Credits												
<b>Hrs/W (Total Credits)</b>	27	22	29	24	29	25	30	27	30	24	0	12
											4	4

THIRD PHASE of APPRENTICESHIP  
Entire 5th / 6th Semester

FIRST and SECOND PHASES (2 spells) of APPRENTICESHIP  
between 1st and 2nd year and between 2nd and 3rd year (two summer vacations).



A.P. State Council of Higher Education  
**Revised Common Framework of CBCS for Colleges in Andhra Pradesh**  
 w.e.f..2015-16 (Revised in April, 2016)

**Table-1: B.A. / B.Com SEMESTER - I**

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation Course – 1</i> Human Values & Professional Ethics	50	0	50	2	2
4	<i>Foundation Course -2</i> Environmental Studies	50	0	50	2	2
5	DSC 1 Paper -1 (Core)	100	25	75	5	4
6	DSC 2 Paper -1 (Core)	100	25	75	5	4
7	DSC 3 Paper -1 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

#DSC: Domain (Discipline/Subject) Specific Course (Paper),

Foundation Course: value or skill related

\*At the college (The marks split between Formal Test and Co-curricular activities may be decided by the University concerned).

\*\*Syllabus size shall be in accordance with the number of teaching hours

**Table-2: B.A. / B.Com SEMESTER - II**

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation course – 3</i> ICT - I	50	0	50	2	2
4	<i>Foundation course – 4</i> CSS – I	50	0	50	2	2
5	DSC 1 Paper -2 (Core)	100	25	75	5	4
6	DSC 2 Paper -2 (Core)	100	25	75	5	4
7	DSC 3 Paper -2 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

Table-3: B.A. / B.Com SEMESTER - III

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation Course - 5</i> ICT – 2	50	0	50	2	2
4	<i>Foundation course - 6</i> CSS – 2	50	0	50	2	2
5	DSC 1 Paper -3 (Core)	100	25	75	5	4
6	DSC 2 Paper -3 (Core)	100	25	75	5	4
7	DSC 3 Paper -3 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

Table-4: B.A. / B.Com SEMESTER - IV

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours**	Credits
1	<i>Foundation Course – 7</i> CSS – 3	50	0	50	2	2
2	<i>Foundation Course – 8</i> Analytical Skills	50	0	50	2	2
3	<i>Foundation Course – 9</i> Entrepreneurship	50	0	50	2	2
4	<i>Foundation course – 10</i> Leadership Education	50	0	50	2	2
5	DSC 1 Paper -4 (Core)	100	25	75	5	4
6	DSC 2 Paper -4 (Core)	100	25	75	5	4
7	DSC 3 Paper -4 (Core)	100	25	75	5	4
	Total	500	-	-	23	20

\*Analytical Skills: To be taught by Maths/Stat Teachers (may be partly by English Teachers)

Entrepreneurship: To be taught by Commerce Teachers

Leadership Education: To be taught by Telugu Teachers

Table-5: B.A. / B.Com SEMESTER - V

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	DSC 1 Paper -5 (Core)	100	25	75	5	4
2	DSC 2 Paper -5 (Core)	100	25	75	5	4
3	DSC 3 Paper -5 (Core)	100	25	75	5	4
4	DSC 1 Paper -6 (Core)	100	25	75	5	4
5	DSC 2 Paper -6 (Core)	100	25	75	5	4
6	DSC 3 Paper -6 (Core)	100	25	75	5	4
	Total	600	-	-	30	24

\*Sem-I to V: All core papers in Domain Subjects

**Table-6: B.A. / B.Com SEMESTER – VI**

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	Elective -1: DSC 1, Paper -7	100	25	75	5	4
2	Elective -1: DSC 2, Paper -7	100	25	75	5	4
3	Elective -1: DSC 3, Paper -7	100	25	75	5	4
4	Elective -2: DSC 1, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
5	Elective -2: DSC 2, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
6	Elective -2: DSC 3, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
	<b>Total</b>	<b>600</b>	<b>-</b>	<b>-</b>	<b>30</b>	<b>24</b>

\*7<sup>th</sup> paper of each of the domain specific subjects (1<sup>st</sup> paper of semester VI) will be a domain related Elective. More than one Elective may be offered giving choice to students. The Electives may be of Domain specific applied or advanced (specialization) in nature. The number of Electives may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view.

\*\* Applied Elective: It is desirable that around 25% of syllabus is taught by field experts. The college has to make such an arrangement.

\*8<sup>th</sup> paper of each of the domain specific subjects (2<sup>nd</sup> paper of semester VI) will also be an Elective. The Electives may be of Inter-domain Clusters\*\*- each Cluster having three papers with or without project work or General in nature. The number of Clusters may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view. It is desirable that around 25% of syllabus is taught by field experts.

\*\*Cluster: In the last semester, for paper-8, each domain subject has one elective totaling three papers for each student. Electives may be given as Clusters of three papers each for each subject. A student can opt for all the three papers of the same subject (cluster or stream) including or excluding project work for a wider learning experience. The student will not study the other two domain subjects for paper-8.

**Total Credits for BA/B.Com Courses: 134**

A.P. State Council of Higher Education  
**Revised Common Framework of CBCS for Colleges in Andhra Pradesh**  
 w.e.f..2015-16 (Revised in April, 2016)

**Table-1: B.A. / B.Com SEMESTER - I**

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation Course – 1</i> Human Values & Professional Ethics	50	0	50	2	2
4	<i>Foundation Course -2</i> Environmental Studies	50	0	50	2	2
5	DSC 1 Paper -1 (Core)	100	25	75	5	4
6	DSC 2 Paper -1 (Core)	100	25	75	5	4
7	DSC 3 Paper -1 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

#DSC: Domain (Discipline/Subject) Specific Course (Paper),

Foundation Course: value or skill related

\*At the college (The marks split between Formal Test and Co-curricular activities may be decided by the University concerned).

\*\*Syllabus size shall be in accordance with the number of teaching hours

**Table-2: B.A. / B.Com SEMESTER - II**

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation course – 3</i> ICT - I	50	0	50	2	2
4	<i>Foundation course – 4</i> CSS – I	50	0	50	2	2
5	DSC 1 Paper -2 (Core)	100	25	75	5	4
6	DSC 2 Paper -2 (Core)	100	25	75	5	4
7	DSC 3 Paper -2 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

**Table-3: B.A. / B.Com SEMESTER - III**

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans...)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	<i>Foundation Course - 5</i> ICT – 2	50	0	50	2	2
4	<i>Foundation course - 6</i> CSS – 2	50	0	50	2	2
5	DSC 1 Paper -3 (Core)	100	25	75	5	4
6	DSC 2 Paper -3 (Core)	100	25	75	5	4
7	DSC 3 Paper -3 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

**Table-4: B.A. / B.Com SEMESTER - IV**

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours**	Credits
1	<i>Foundation Course – 7</i> CSS – 3	50	0	50	2	2
2	<i>Foundation Course – 8</i> Analytical Skills	50	0	50	2	2
3	<i>Foundation Course – 9</i> Entrepreneurship	50	0	50	2	2
4	<i>Foundation course – 10</i> Leadership Education	50	0	50	2	2
5	DSC 1 Paper -4 (Core)	100	25	75	5	4
6	DSC 2 Paper -4 (Core)	100	25	75	5	4
7	DSC 3 Paper -4 (Core)	100	25	75	5	4
	Total	500	-	-	23	20

\*Analytical Skills: To be taught by Maths/Stat Teachers (may be partly by English Teachers)

Entrepreneurship: To be taught by Commerce Teachers

Leadership Education: To be taught by Telugu Teachers

Table-5: B.A. / B.Com SEMESTER - V

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	DSC 1 Paper -5 (Core)	100	25	75	5	4
2	DSC 2 Paper -5 (Core)	100	25	75	5	4
3	DSC 3 Paper -5 (Core)	100	25	75	5	4
4	DSC 1 Paper -6 (Core)	100	25	75	5	4
5	DSC 2 Paper -6 (Core)	100	25	75	5	4
6	DSC 3 Paper -6 (Core)	100	25	75	5	4
	Total	600	-	-	30	24

\*Sem-I to V: All core papers in Domain Subjects

**Table-6: B.A. / B.Com SEMESTER – VI**

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	Elective -1: DSC 1, Paper -7	100	25	75	5	4
2	Elective -1: DSC 2, Paper -7	100	25	75	5	4
3	Elective -1: DSC 3, Paper -7	100	25	75	5	4
4	Elective -2: DSC 1, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
5	Elective -2: DSC 2, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
6	Elective -2: DSC 3, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
	<b>Total</b>	<b>600</b>	<b>-</b>	<b>-</b>	<b>30</b>	<b>24</b>

\*7<sup>th</sup> paper of each of the domain specific subjects (1<sup>st</sup> paper of semester VI) will be a domain related Elective. More than one Elective may be offered giving choice to students. The Electives may be of Domain specific applied or advanced (specialization) in nature. The number of Electives may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view.

\*\* Applied Elective: It is desirable that around 25% of syllabus is taught by field experts. The college has to make such an arrangement.

\*8<sup>th</sup> paper of each of the domain specific subjects (2<sup>nd</sup> paper of semester VI) will also be an Elective. The Electives may be of Inter-domain Clusters\*\*- each Cluster having three papers with or without project work or General in nature. The number of Clusters may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view. It is desirable that around 25% of syllabus is taught by field experts.

\*\*Cluster: In the last semester, for paper-8, each domain subject has one elective totaling three papers for each student. Electives may be given as Clusters of three papers each for each subject. A student can opt for all the three papers of the same subject (cluster or stream) including or excluding project work for a wider learning experience. The student will not study the other two domain subjects for paper-8.

**Total Credits for BA/B.Com Courses: 134**